

Curriculum Overview	PE	Geography / History		PSHE	Music
<p>Year 3 Term 5 Egyptians</p> 	<p>This term, during indoor P.E, the children will continue with athletics in preparation for Sports Day. For outdoor P.E. we have the exciting Outdoor Adventurous Activities.</p>	<p>We will continue to learn about our main topic of Egyptians. The children will learn about, and name, some of the advanced societies that were in the world around 3000 years ago. We will investigate a range of details from how they obtained their food to the Egyptians religious and burial beliefs. In Geography, we will continue to use a range of maps to locate the country Egypt and its many physical and human landmarks in both modern and ancient Egypt.</p>		<p>In this last term we will continue to focus on Health and Well-being. In term 6 the first focus is on growing and changing. Whilst, the second is on keeping safe.</p>	<p>In music we will use musical words to describe what they like and do not like about a piece of music. Together with combining different sounds to create a different mood or feeling on a range of instruments.</p>
Art/DT	Computing	RE	Maths		
<p>Our final D.T. project this term will be on Moving Monsters using Pneumatics They will follow a step-by-step plan and choose the right equipment and materials. We will help them to select the most appropriate tools and techniques for the task of using a mechanical component and to work accurately to make cuts and holes.</p>	<p>This term we will focus on Email. They will be able to name different methods of communication. Also, to know how to open an email and to respond to an email using an address book. Importantly, they will be taught how to use email safely. On the technical side, they will know how to add an attachment to an email.</p>	<p>The children will be finishing this year investigating why the Bible is important to Christians today. They will identify ways in which Christians use the Bible in daily life at home and at church. Within the Bible they will look at the ideas of creation, fall and salvation.</p>	<p>The children will learn to add and subtract two or more fractions with the same denominator, answering questions in more than one way and comparing the efficiency of each method. They will develop their understanding of solving fraction problems and will learn to solve problems involving fractions of an amount. They will use bar models and other representations to help them to find a unit fraction of an amount and then to find any fraction of an amount. Children convert between pounds and pence for the first time. Children will move on to converting amounts such as 720p into pounds and pence and vice versa. Children will continue to use the structure of x pounds and y pence or x £ and y p. This will help them unitise 100 pence as £1. The children solve addition and subtraction problems relating to money. They add the units separately and convert for amounts crossing a pound.</p>		
English		Languages	Science		Termly School Value
<p>In English writing this term we will be working on our independent writing skills, using skills we have learned to write our own story. We will continue using inverted commas to signify speech and learn a variety of sentence styles to improve our writing. We will create our own adventure story based on stories that we have read. In our reading lessons, children will continue with the Accelerated Reading scheme, with regular quizzes and termly star reader assessments. Children will be learning to summarise texts. We will also build on explaining our reasons for predictions.</p>		<p>We have focussed on PFL in term 5.</p>	<p>We will start a new in-depth topic on plants. They will build on their previous years knowledge and not only identify the parts of different plants but also their functions. They will explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. They will investigate the way in which water is transported within plants and know how to explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>		 <p>CURIOSITY</p>