

Curriculum Overview	PE	History	PSHE	Music
<p>Year 1 Term 5 Important People</p> 	<p>In outdoor PE this term we will be working on team building. We will be learning how to work as part of a group.</p> <p>In Gymnastics this term we will be focusing on how we move and travel around the hall working alone and with a partner.</p>	<p>In History this term we will be learning about important figures from the past. The children will learn about the Great Fire of London which happened nearly 400 years ago. The children will create a timeline of key events.</p>	<p>In PSHE we will be learning about what it means to be healthy and why this is important. We will do this through discussions on personal hygiene and what a healthy balanced diet should include.</p>	<p>This term in Music we will create a London's burning performance. The children will learn how to make a sequence of sounds and respond to different moods in music. The children will use instruments to perform and choose sounds to represent different things.</p>
DT	Computing	Maths		
<p>In DT this term we will be creating our own mock tudor village road to reenact the living conditions and effect of the Great Fire of London.</p>	<p>In Computing this term we are studying coding.</p> <p>We will know what instructions are and to know how to predict what might and might not happen. The children will learn how to plan a simple computer program.</p>	<p>In Maths we will be introducing the children to multiplication, we will formally introduce multiplication as repeated addition, understanding the difference between equal and not equal groups. They will use their knowledge of skip counting in 2s, 5s and 10s and will use concrete, pictorial and abstract representations to help them to find the total of multiple equal groups and of doubles. This will support them as they move onto division later in the term. In the division unit we will look at the context of sharing equally. Children will share a given number of objects equally across a given number of groups to find out how many are in each group.</p> <p>Keywords - equal groups, array, row, column, double, equal groups, share</p>		
English		Science		Termly School Value
<p>Our focus in English this term will be writing to entertain. We will read stories that reflect the children's familiar experiences. We will be looking at a range of texts including Billy's Bucket, Come on Daisy and Supermarket Zoo. We will sequence, retell, describe and write an alternative version of a familiar story. We will encourage the children to use all of the skills they have previously been taught earlier in the year, this includes the grammar skills listed below.</p> <p>The children will be given lots of opportunities to develop their spoken language.</p> <p>We will explore the following reading skills: retrieval, prediction, inference and sequencing.</p> <p>Grammar skills: full stops and capital letters, question mark, exclamation marks, adjectives, plurals, verbs, nouns.</p>		<p>In Science this term we will be learning about plants. We will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. We will also identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>Vocabulary: plants, trees, roots, petal, stem, stalk, branch, leaves, trunk, water, sun, deciduous, evergreen, seeds, blossom, bud</p>		 <p>CURIOSITY</p>